

KiDA Academy School Accountability Report Card



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Irvine, CA 92606

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Executive Summary School Accountability Report Card

KiDA Academy

Address: 16832 Red Hill Avenue, Irvine, CA 92606
Principal: Kristin Coates

Phone: (949) 222-2214
Grade Span: K-2

About This School

KiDA Academy is a state-of-the-art school for the advancement of children with autism in Orange County. The school is located in Irvine at the intersection of Alton Parkway and Red Hill Avenue. KiDA Academy develops customized curriculums for each child, incorporating multiple disciplines and approaches, to develop students' skills, self-confidence and coping strategies while preserving their individuality. The goal is for each child to reach their highest potential through individualized programs. We have deployed more resources than any other organization that we know of so that each child can receive the therapy and education that he/she needs at the appropriate time. We believe that this approach, though expensive, is the right approach and ultimately will result in the most efficient and expedited advancement of each student. This approach is executed through a multi-disciplinary team of credentialed special education teachers, licensed Occupational Therapists, licensed speech language pathologists, licensed music therapists, and board certified behavioral therapists.

Student Enrollment 2011-2012

Group	Enrollment
Number of students	12
Black or African American	0%
American Indian or Alaska Native	0%
Asian	25%
Filipino	0%
Hispanic or Latino	0%
Native Hawaiian or Pacific Islander	0%
White	58%
Two or More Races	17%
Socioeconomically Disadvantaged	0%
English Learners	0%
Students with Disabilities	100%

Teachers

Indicator	Teachers
Teachers with full credential	2
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

II. About This School

Contact Information (School Year 2011–12)

School		District	
School Name	KiDA Academy	District Name	Santa Ana Unified School District
Street	16832 Red Hill Avenue	Phone Number	714-558-5551
City, State, Zip	Irvine, CA 92606	Web Site	www.sausd.us
Phone Number	949-222-2214	Superintendent	Thelma Melendez
Principal	Kristin Coates	E-mail Address	Thelma.melendez@sausd.us
E-mail Address	kcoates@kida.com	CDS Code	30666700000000

School Description and Mission Statement (School Year 2011–12)

The Mission of KiDA Academy is to advance children in the areas of academics, communication, motor development, sensory integration, socialization, and functional living skills at an accelerated rate. This is accomplished through KiDA's multi-disciplinary staff of expert teachers and therapists, state-of-the-art facilities, cutting edge educational and therapy materials, and parent education. Students receive year-round education that is customized based on their specific talents and goals.

Opportunities for Parental Involvement (School Year 2011–12)

KiDA Academy invites parental involvement in day-to-day activities as well as special events. Parents are encouraged to observe their children's classroom and therapy sessions. Also, parents can converse with teachers and therapists by appointment and before and after school. KiDA Academy provides a wide variety of opportunities for parents to interact with school staff while supporting their child's advancement. These include:

- Parent-teacher conferences
- Halloween Party
- Holiday Party
- Spring Fling
- Open Houses
- Summit on Autism
- Graduation

Parents are invited to participate in these and other events throughout the year. Contact Kristin Coates for more information about parent involvement opportunities – kcoates@kida.com.

School-to-home communication is a crucial part of each student's success. Staff members communicate with parents through the following venues:

- Conversing in front lobby before or after school
- Conversing in gym during group OT
- Parent Teacher Conferences

Student Enrollment by Grade Level (School Year 2010–11)

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	5	Grade 8	N/A
Grade 1	6	Ungraded Elementary	N/A
Grade 2	1	Grade 9	N/A
Grade 3	N/A	Grade 10	N/A
Grade 4	N/A	Grade 11	N/A
Grade 5	N/A	Grade 12	N/A
Grade 6	N/A	Ungraded Secondary	N/A
Grade 7	N/A	Total Enrollment	12

Student Enrollment by Subgroup (School Year 2010–11)

Group	Percent of Total Enrollment
Black or African American	0
American Indian or Alaska Native	0
Asian	17%
Filipino	0
Hispanic or Latino	0
Native Hawaiian or Pacific Islander	0
White	66%
Two or More Races	17%
Socioeconomically Disadvantaged	0
English Learners	0
Students with Disabilities	0

Average Class Size and Class Size Distribution (Elementary)

Grade Level	Avg. Class Size	2010–11 Number of Classes*		
		1-20	21-32	33+
K				
1	6	1		
2	6	1		
3				
4				
5				
6				
Other				

- Number of classes indicates how many classes fall into each size category (a range of total students per classroom)

III. School Climate

School Safety Plan (School Year 2010–11)

KiDA Academy Safety Plan is reviewed with all staff members at the beginning of each school year. The plan was last updated on October 15, 2011 and a presentation of safety procedures was reviewed with KiDA Academy faculty on October 27, 2011. The plan provides safety information, including the fire safety procedures, staff emergency roles, and evacuation routes.

Suspensions and Expulsions

Rate*	School 2008–09	School 2009–10	School 2010–11	District 2008–09	District 2009–10	District 2010–11
Suspensions	N/A	N/A	0			
Expulsions	N/A	N/A	0			

* The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment.

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2011–12)

KiDA places high importance on the safety and cleanliness of its facility. The building meets rigorous standards for safety, fire, and health. KiDA is meticulous when it comes to potentially hazardous substances. All substances in the classroom are non-toxic. Other cleaning supplies are kept in a separate closet in a locked drawer. A maintenance team regularly inspects KiDA's facility to ensure the upkeep of all equipment, lighting, electric, air, and other maintenance-related items. KiDA dispatches the team as needed for repairs and additional upkeep.

Cleanliness and safety are the highest priority of KiDA's team of custodians. The building is inspected and meticulously cleaned at least three times per week, and more often based on need. Custodians are trained by KiDA's principal on proper cleaning procedures, maintaining standards of equipment, and making sure the facility is safe. Groundskeepers maintain the landscaping with weekly visits and more frequent visits as needed.

School Facility Good Repair Status (School Year 2011–12)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X				
Interior: Interior Surfaces	X				
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X				
Electrical: Electrical	X				
Restrooms/Fountains: Restrooms, Sinks/Fountains	X				
Safety: Fire Safety, Hazardous Materials	X				
Structural: Structural Damage, Roofs	X				
External: Playground/School Grounds, Windows/Doors/Gates/Fences	X				
Overall Rating	X				

Note: Cells shaded in black do not require data.

V. Teachers

Teacher Credentials

Teachers	School 2010–11
With Full Credential	2
Without Full Credential	0
Teaching Outside Subject Area of Competence (with full credential)	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2010–11)

The Federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB), requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and demonstrated core academic subject area competence. For more information, see the CDE *Improving Teacher and Principal Quality* Web page at: <http://www.cde.ca.gov/nclb/sr/tq/>

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
This School	100%	0%

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program.

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2010–11)

Title	Number of FTE* Assigned to School
Occupational Therapist	3
Speech Language Pathologist	1.5
Music Therapist	1
Behavioral Therapist	4
Behavior Supervisor	2

Note: Cells shaded in black do not require data.

* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

KiDA Academy places high value on the development of staff members in the latest educational, therapeutic, and technology integration practices. All KiDA staff members attend KiDA's annual Summit on Autism which showcases the latest advancements in autism therapy, education, and research. Topics Include:

- Technology and Its Impact on Autism
- Autism and its Impact on the Family
- Traditional and alternative treatments for Autism
- Evaluating Therapy Treatment Effectiveness for Autism

KiDA frequently hosts guest speakers from throughout the country to educate KiDA Academy staff members before and after school. Some topics include:

- Effective applications of Behavior Management
- Applying Music Therapy to Advance Children with Autism
- Occupational Therapy: The Therapist Role in Optimizing OT
- Speech Therapy Applications in the classroom
- Advancing Student Academic Achievements

KiDA staff members formally meet on a weekly basis to discuss school strategies. During these meetings and various before- or after-school meetings, staff members learn from the other disciplines present.